

Grade 2 » Geometry

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Standards in this domain:

[CCSS.MATH.CONTENT.2.G.A.1](#)

[CCSS.MATH.CONTENT.2.G.A.2](#)

[CCSS.MATH.CONTENT.2.G.A.3](#)

Reason with shapes and their attributes.

[CCSS.MATH.CONTENT.2.G.A.1 \(HTTP://WWW.CORESTANDARDS.ORG/MATH/CONTENT/2/G/A/1/\)](http://www.corestandards.org/math/content/2/G/A/1/)

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.¹ Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

[CCSS.MATH.CONTENT.2.G.A.2 \(HTTP://WWW.CORESTANDARDS.ORG/MATH/CONTENT/2/G/A/2/\)](http://www.corestandards.org/math/content/2/G/A/2/)

Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

[CCSS.MATH.CONTENT.2.G.A.3 \(HTTP://WWW.CORESTANDARDS.ORG/MATH/CONTENT/2/G/A/3/\)](http://www.corestandards.org/math/content/2/G/A/3/)

Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.

¹ Sizes are compared directly or visually, not compared by measuring.