

English Language Arts Standards » Reading: Foundational Skills » Grade 2

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Standards in this strand:

[CCSS.ELA-LITERACY.RF.2.3](#)

[CCSS.ELA-LITERACY.RF.2.4](#)

Phonics and Word Recognition:

[CCSS.ELA-LITERACY.RF.2.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/\)](#)

Know and apply grade-level phonics and word analysis skills in decoding words.

[CCSS.ELA-LITERACY.RF.2.3.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/A/\)](#)

Distinguish long and short vowels when reading regularly spelled one-syllable words.

[CCSS.ELA-LITERACY.RF.2.3.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/B/\)](#)

Know spelling-sound correspondences for additional common vowel teams.

[CCSS.ELA-LITERACY.RF.2.3.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/C/\)](#)

Decode regularly spelled two-syllable words with long vowels.

[CCSS.ELA-LITERACY.RF.2.3.D \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/D/\)](#)

Decode words with common prefixes and suffixes.

[CCSS.ELA-LITERACY.RF.2.3.E \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/E/\)](#)

Identify words with inconsistent but common spelling-sound correspondences.

[CCSS.ELA-LITERACY.RF.2.3.F \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/3/F/\)](#)

Recognize and read grade-appropriate irregularly spelled words.

Fluency:

[CCSS.ELA-LITERACY.RF.2.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/4/\)](#)

Read with sufficient accuracy and fluency to support comprehension.

[CCSS.ELA-LITERACY.RF.2.4.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/4/A/\)](#)

Read grade-level text with purpose and understanding.

[CCSS.ELA-LITERACY.RF.2.4.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/4/B/\)](http://www.corestandards.org/ELA-Literacy/RF/2/4/B/)

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

[CCSS.ELA-LITERACY.RF.2.4.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RF/2/4/C/\)](http://www.corestandards.org/ELA-Literacy/RF/2/4/C/)

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.