English Language Arts Standards » Reading: Informational Text » Grade 2

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Standards in this strand:

CCSS.ELA-LITERACY.RI.2.1	CCSS.ELA-LITERACY.RI.2.2	CCSS.ELA-LITERACY.RI.2.3
CCSS.ELA-LITERACY.RI.2.4	CCSS.ELA-LITERACY.RI.2.5	CCSS.ELA-LITERACY.RI.2.6
CCSS.ELA-LITERACY.RI.2.7	CCSS.ELA-LITERACY.RI.2.8	CCSS.ELA-LITERACY.RI.2.9

CCSS.ELA-LITERACY.RI.2.10

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.2.1 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/1/)

Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RI.2.2 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/2/)

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-LITERACY.RI.2.3 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/3/)

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Craft and Structure:

CCSS.ELA-LITERACY.RI.2.4 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/4/)

Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area.*

CCSS.ELA-LITERACY.RI.2.5 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/5/)

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-LITERACY.RI.2.6 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/6/)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.2.7 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/7/)

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-LITERACY.RI.2.8 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/8/)

Describe how reasons support specific points the author makes in a text.

CCSS.ELA-LITERACY.RI.2.9 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/9/)

Compare and contrast the most important points presented by two texts on the same topic.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RI.2.10 (HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/RI/2/10/)

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.