

English Language Arts Standards » Speaking & Listening » Grade 2

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Standards in this strand:

[CCSS.ELA-LITERACY.SL.2.1](#)

[CCSS.ELA-LITERACY.SL.2.2](#)

[CCSS.ELA-LITERACY.SL.2.3](#)

[CCSS.ELA-LITERACY.SL.2.4](#)

[CCSS.ELA-LITERACY.SL.2.5](#)

[CCSS.ELA-LITERACY.SL.2.6](#)

Comprehension and Collaboration:

[CCSS.ELA-LITERACY.SL.2.1 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/1/\)](#)

Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-LITERACY.SL.2.1.A \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/1/A/\)](#)

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

[CCSS.ELA-LITERACY.SL.2.1.B \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/1/B/\)](#)

Build on others' talk in conversations by linking their comments to the remarks of others.

[CCSS.ELA-LITERACY.SL.2.1.C \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/1/C/\)](#)

Ask for clarification and further explanation as needed about the topics and texts under discussion.

[CCSS.ELA-LITERACY.SL.2.2 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/2/\)](#)

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

[CCSS.ELA-LITERACY.SL.2.3 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/3/\)](#)

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.2.4 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/4/\)](http://www.corestandards.org/ELA-Literacy/SL/2/4/)

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

[CCSS.ELA-LITERACY.SL.2.5 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/5/\)](http://www.corestandards.org/ELA-Literacy/SL/2/5/)

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

[CCSS.ELA-LITERACY.SL.2.6 \(HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/SL/2/6/\)](http://www.corestandards.org/ELA-Literacy/SL/2/6/)

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 [here](http://www.corestandards.org/ELA-Literacy/L/2/) (<http://www.corestandards.org/ELA-Literacy/L/2/>) for specific expectations.)